



Elm Tree
Primary Academy

EXCLUSIONS POLICY
SEPTEMBER 2022

Introduction:

This policy informs the use of exclusions at Elm Tree Academy which is committed to providing an outstanding learning environment for pupils with SEN. The aims of this policy are to:

- Ensure the safety and wellbeing of all pupils.
- Maintain an effective learning environment in which everyone can learn and succeed.
- Reduce the need for exclusions as a sanction, i.e. to safeguard the well-being of our learners.

The exclusion policy operates in conjunction with the Behavioural, Safeguarding, Antbullying Policies and has been written with reference to the DoFE guidance document 'Exclusions from maintained schools, academies and PRUs in England,' published in 2017.

Types of Exclusion: Exclusions detailed within this document will consist of one of two kinds:

- Internal exclusion – when a pupil is excluded from timetabled lessons and activities but remain within the school premises
- Fixed term exclusion – when a pupil is excluded from school for 1-5 days, whether in one fixed block, or consecutive fixed term exclusions totalling a maximum of 5 days each (maximum of 45 days within a single academic year)

Exclusions will only be actioned when all other support strategies detailed within the Behaviour Policy to support the pupil with demonstrating expected conduct and behaviour have been unsuccessful. Where pupil behaviour contravenes the behavioural expectations of Elm Tree Academy, internal exclusions are preferred to reduce the impact exclusions may have on learning.

Reasons for Exclusions: The decision to implement an internal or fixed-term exclusion will be taken in the following circumstances:

- In response to serious breach of Behavioural Policy
- The education and/or welfare of the pupil or others in the school who are at risk of serious harm due to the pupil in question remaining in the classroom or school
- The good order and running of the school is undermined by allowing the pupil to remain in the classroom or school.

Exclusions, whether internal or fixed-term may be used for any of the following examples of infringements of the Behaviour Policy:

- Actions which put the pupil or others in danger
- Verbal abuse towards peers/staff/others
- Physical abuse towards peers/staff/other adults
- Sexual abuse or assault
- Racial abuse
- Theft
- Substance misuse
- Supplying an illegal drug
- Carrying an offensive/improvised weapon

- Homophobia
- Persistent Bullying

This is not an exhaustive list and there may be instances where the Headteacher makes the judgement that exclusion is the most appropriate course of action. Behaviour outside of the school premises for example during educational visits and work experience will be treated as though within school and in accordance with the Behavioural Policy. Decisions concerning exclusions are to be rational; reasonable; fair and proportionate and are formally recorded.