

Y1	Autumn	Spring			Summer	
Themes	All About me	Colour and Light			Me in my World	
Outcome						
Communication	Intrinsic across the curriculum + 2 Communication groups each week					
Books and stories	Stories with Familiar settings	Recount	Rhyme and rhythm	Information Texts	Stories from other Cultures	Instructions
	Non fiction- linked to LC themes					
Reading	Daily sessions Individual and group sessions- include objects, pictures, symbols, book knowledge and phonics where appropriate Group activities e.g. sensory stores or phonics Book corner with books related to topic, interest Teaching of objects, photos and symbols everyday interactions					
Words and sounds	Word level- understanding objects, pictures, symbols and words. Whole word reading, phonics					
Recording	Fine motor skills, mark making, handwriting, talk for writing, IT recording, drama, role play, small world					
Thinking Skills/Maths	Matching and sorting	Sequencing	Counting	Matching and sorting	Sequencing	Counting
	Comparing things	Problem solving	Position	Comparing things	Problem solving	Position
Science	Human body parts and senses		Light (and dark) - Sources inc sun - Shadows		Plant/growing Parts of plants/flowers/trees What plants need to grow	
	Working scientifically: Making observations, using simple equipment					
Art	- Painting and drawing- Big - art		- Drawing and painting- different tools		Painting and drawing recognising colours	

	<ul style="list-style-type: none"> - Identifying colours - Sculpture- squashing and moulding - Printing - Using tools to change things- cutting <p>Artists: James Brunt -large scale art</p>	<ul style="list-style-type: none"> - Identifying colours and blending colours - Painting and drawing - looking and observing - Sculpture- putting things together <p>Artists: Jackson Pollock -large scale art</p>	<ul style="list-style-type: none"> - mixing colours - blending paints and other drawing materials - patterns <p>Artist: Wassily Kandinsky (primary and secondary colours, shapes, representation)</p>			
DT	<ul style="list-style-type: none"> • Objects I use everyday • Objects in my house 	Shapes, colours, textures and different materials – bending, changing, squashing, shaping, stretching	<ul style="list-style-type: none"> • Textiles – ribbon and string – exploring materials – do these materials change? • Cutting, sticking, joining, tying, gluing 			
Messy Play	Messy play- using tools, pouring, sieving and cutting	Messy play- materials that change				
Music						
Understanding the world/Humanities	The passage of time Me and my family Old/new Sequencing- now and next	The local area, where do I live? Routes within school Recognising landmarks	Night/day/ shadows Colours- identifying/labelling Passing of time – times of day, days of the week, months of the year birthdays, anniversaries or celebrations in time	Seasons/changes/w eather/months/days Plants/trees	Transport – old and new, modern and in the past Festivals and events that we celebrate each year	Other cultures in our local area and different parts of the world. Looking at our local area and further afield - plants, countries, physical features, human features
RE	People who are important to me Being special – where do we belong?	Weddings Who celebrates what? Celebrations in the local area and the West Midlands	Religious buildings Ceremonies in different religions			

PSED / PSHE / RHE	Me and My family Who am I? Marvellous Me- things that make me special Feelings Mental Health and wellbeing Turn taking/Sharing How do I feel- labelling emotions		Me and My family People who are important to me Feelings Mental Health and wellbeing I can- things I can do, things I have achieved Who am I? Marvellous Me- things that make me special		Me and My family People who are important to me Feelings Mental Health and wellbeing I can- things I can do, things I have achieved Who am I? Marvellous Me- things that make me special	
Physical Development	Small apparatus Bikes and wheeled toys		Climbing, balancing Throwing and catching		Throwing, jumping and running Cooperation games, paired games	
	Yoga as part of curriculum offer Forest schools- and Swimming					
Computing	Computing will be taught throughout subjects where appropriate. Where computing is taught, it will be highlighted on teachers planning. Units to be covered are:					
Mutli-Media	Basic skills of ICT	Programming – Computer Science	E -Safety	Digital Literacy		