

Sport Premium Review and Action Plan

Review of last year’s plan. Allocation: £9000

|  |  |
| --- | --- |
| Key achievements | Areas for future improvement and evidence of need |
| All children have access adapted Sport sessions.All children have access swimmingPE equipment sourced for new building | Growing school requires additional equipmentNew areas to develop the use of- Muga/hall |

Please note that all actions part of Sports Premium relate to two ore more Key Indicators. These actions are placed against the one which they possibly relate to the most. The other KI’s are mentioned in each section.

|  |  |  |
| --- | --- | --- |
| **Academic Year: 23-24** | **Total fund allocated:** £9,000 | **Date Updated:**  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |
| Action: | Intended Impact | Funding allocated: | Sustainability  | End of year evaluation and next steps |
| Provide Albion sports sessions for every childProvision of sensory and outdoor equipment to enable regular movement breaks and active break and lunch times | Increase access to physical activity Increase gross motor skills | £2,200£2000 | Skills and confidence to be built on next year in new facilities | All pupils have taken part in regular sessions adapted for need and fine and gross motor development has improvedThe soft play area has been developed so that it can be used effectively |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement |
| Action | Intended Impact | Funding allocated | Sustainability  | End of year evaluation and next steps |
| Focus on cardio to improve wellbeingProvide Albion sports sessions for every childNew sports equipment sourced | Increase access to physical activity Increase gross motor skillsWider variety of sports activities available | See above£5,200 |  | New equipment had been available for adults and pupils to utilizeEvery child has had access to specialist sessions in addition to class PE.Equipment has provide access to increased range of activity and skills development |

|  |
| --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport |
| Action | Intended Impact | Funding allocated | Sustainability  | End of year evaluation and next steps |
| PE/PD/SI lead to audit and resource PE/Outdoor equipmentIndoor equipment (bounce disks/trampettes)Rebound therapy training | Adequate adapted equipment to allow all children to participate and develop skillsAccess to indoor equipment within class and specific roomsProgram of rebound therapy can be introduced to children to increase gross motor skills and core strength, sensory integration and communication and interaction | As above£2,000 | Sports equipment will move to new site and continue to be usedResources to continue to be built on a school growsAdditional staff training means more children can benefit from the program |  All children have accessed a range of physical activity including bikes, balance work, athletic skills and collaboration gamesBuild on Sports equipment next year as school growsRebound has been effective in developing regulation, motor skills and communication.Continue training program so that ore children can receive targeted intervention |

|  |
| --- |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils |
| ActionY3 pupils have travelled to the Portway center to use sports facilities and take part n multi sports events- transport and staffing providedAll children to experience swimming in hydrotherapy poolBike ability session provided for all pupils to enable access to adapted bikesAdapted bikes purchased for school | Intended ImpactEnable pupils to access community sports and leisure facilitiesAccess to public sports/leisure facilities and spacesIncreased confidence in the waterAll children to have experienced swimming sessionsPupils experience riding bikes and parents see the potential for outside of school | Funding allocated£2,700 | Sustainability Pupils will hopefully continue accessing sports and leisure facilities outside of homeSwimming skills to be built upon next yearBikes to be continued to be used and additional models to be added | End of year evaluation and next steps All pupils access public facilities successful and this was regularly shared with parentsVery successful swimming sessions. All children accessed- all children developed confidence in the water.Expand to enable all year groups to attend next year |

|  |
| --- |
| **Key indicator 5:** Increased participation in competitive sport |
| Action | Intended Impact | Funding allocated | Sustainability  | End of year evaluation and next steps |
| Y3 pupils attended Albion sports festival | To enable pupils to access facilities outside of school and participate with other schools |  | Continue to access festivals and events next year with older children. | Successful event- build on next year with older children. |

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety (2020-21) | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  | N/A |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |
|  |

\*Schools may wish to provide this information in April, just before the publication deadline.